# United States Special Operations Command



# Initiatives for Suicide Prevention: Two Case Examples

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# **Agenda**

- 1) Disclaimer/Acknowledgements
- 2) Preservation of the Force and Family (POTFF)
- 3) Suicide Prevention in US Special Operations
- 4) Case Example 1: Suicide Prevention Workbook
- 5) Case Example 2: Cognitive Agility Training
- 6) Concluding Remarks



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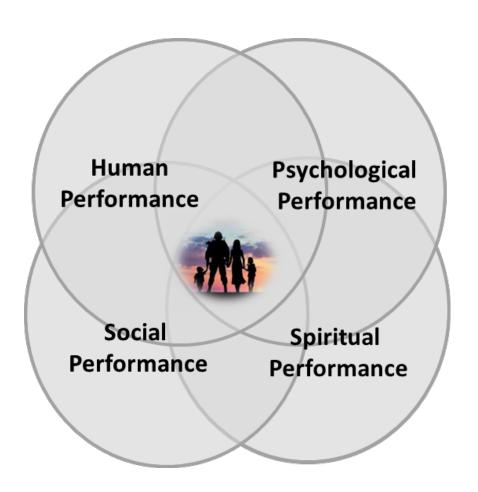
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## Preservation of the Force and Family



Holistic approach
Innovative, valuable solutions
Improve well-being

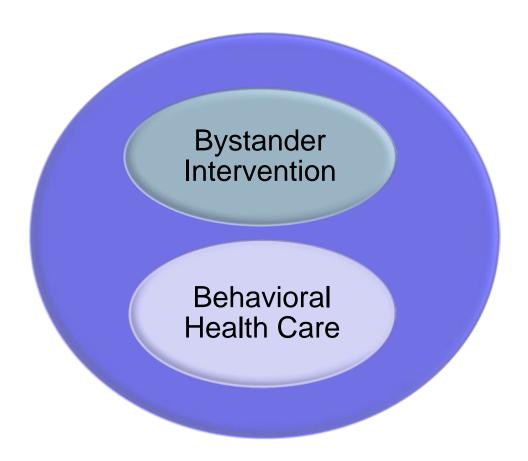


### **Priorities**

- 1. Enhance Special Operations Forces (SOF) *readiness*
- 2. Build force *resiliency* and optimize SOF *performance*
- 3. Coordinate and *collaborate* with Services and Academia
- 4. Provide *innovative* solutions to hard problems
- 5. Advocate for *policy* change
- 6. Achieve necessary *authorities*
- 7. Program evaluation
- 8. Reduce stigma associated with seeking *care*



# **Current Suicide Prevention in SOF**





# **Two Evidence-Based Projects**

Suicide Prevention Workbook for SOF Chaplaincy

Improve SOF Chaplaincy members' knowledge, skills and comfort level with all phases of suicidality

Improve non-chaplain care team and leadership understanding of chaplain-provided care

Special Operations Cognitive Agility Training (SOCAT) Program: Enhancing Adaptive Thinking and Overall Mental Fitness among SOF and Families

Improve individual SOF members' rational and adaptive thinking



# Chaplaincy Project Emerging Themes

Prevention: Most have received training (ASIST) but not specific to chaplain role. Expanded training desired.

Intervention: No formal training to guide them in providing support, pastoral counseling and crisis care to members of the SOF community at risk for suicide.

Postvention: Commanders rely on them to advise and provide bereavement and other pastoral services to organizations and individuals following a suicide; dialogue and guidance needed for these interactions.

Personal exposure: Most reported either a personal history of suicide ideation/attempt and/or a personal history of exposure to familial suicide; unresolved issues require addressing in relation to vicarious traumatization and self-care.



# **SOCAT Project Aims**

Develop an interactive, culturally-relevant, and evidence-informed educational program, packaged as an introductory course and a train-the-trainer course.

Design a questionnaire to evaluate cognitive agility among SOF community members in preparation for a program evaluation phase following, curriculum development.

Train SOF (and families) to apply cognitive agility – skills they may already know and use in the profession of arms – to their personal and emotional lives.



## **Future Suicide Prevention in SOF**

